



Teacher	Kelsey Elliott
School/District	Fredericton High School
Subject Areas	Modern European History
Grade Level	112
Lesson Duration	60 minutes
Date Submitted	December 2, 2010

Lesson Title	The Rise of Totalitarianism: Fascism and Communism
Academic Standards	
Technology Standards	
Lesson Outcome What purposes and objectives does the lesson address? How does the lesson address the provincial curriculum objectives?	Outcome 5.1.1: Know, understand and be able to explain the differences between the political ideologies of the interwar period.
Teaching Strategy Describe the teaching strategy (s) you will use.	This will be a lecture-based class.
Relationships (Groupings, Climate, Culture) What are the roles of the teacher and the students? What kinds of interactions/relationships are needed for the lesson? Will students work in pairs, in groups? Is the climate open, investigative?	The teacher will conduct the lesson and will ask for student input / discussion throughout.
Lesson Map 1. What will cause students to want to engage with the lesson?? 2. What will the students be learning in the lesson? What are the instructional activities or steps necessary for students to learn the content? 3. How will you apply higher order thinking (Bloom's taxonomy) to the content that you expect students to learn?	1. Prior Learning - Motivator (Warm –Up) /Introduction Review of fascism from previous class [5 minutes]. 2. Content (Tasks & Activities) – Support Learners Continue on with Fascism in Italy under the rule of Mussolini [info that wasn't covered in previous class] [20 minutes]. Introduction of Communism under Stalin [35 minutes]. 3. Thinking (Student Activities That Engage Learners In Higher

<p>4. Will you provide students with opportunities to reflect on their learning? How will student work resulting from the lesson be evaluated? How will students, teachers, parents, administrators, and others know that productive work has been accomplished and that the learning standards were reached or exceeded?</p>	<p>Order Tasks</p> <p>Brainstorming as a class; class discussions.</p> <p>4 Reflection (Assessment(s))</p> <p>Informal assessment based on participation in class discussions.</p>	
<p>Resources Needed</p>	<p><i>Content Resources</i> Ellis and Esler, <i>World History: The Modern Era</i>, Pearson, 2009.</p>	<p><i>Web Resources</i></p>
	<p><i>Handouts</i> Info sheet with dates and facts about fascism and communism [created by myself]</p>	
	<p><i>Hardware</i></p>	<p><i>Other Media</i></p>
<p>Lesson Plan Reference</p>		
<p>Differentiation/ Adaptation/Level / Enrichment / Remediation</p>		

Based on template found at <http://www.teacheruniverse.com/tools/lessonplanner.html>